

UPLIFT

ANNUAL REPORT

2021



About UPLIFT

UPLIFT is a non-profit making organization, which enables the illiterate adults and vulnerable youths transform their individual and community lives through literacy training and promotion of social and economic empowerment. UPLIFT is a registered CBO and is working in Zombo Town Council, Warr, Nyapea, Atyak and Abanga (Zombo District), and Parombo, Ndhew, Kucwiny and Atego (Nebbi District).

Vision

Improved quality of life in rural areas through a programme of literacy and numeracy training, combined with individual empowerment and community development activities.

Mission

To promote adult literacy, social and economic empowerment and transformation in Uganda

UPLIFT Activities

2021 marked the final year of the devastating period of the Covid 19 pandemic which hampered the smooth learning of most of the activities of different organization. Though UPLIFT was no exception of such organizations, its activities were not totally stalled, thanks to the high level of the spirit of volunteerism of the coordinators and mentors, and to the tireless effort by the Friends of UPLIFT.

A number of activities were planned to be carried out in 2021, including among others, community meetings, training of mentors, coordinators' meetings, integrated literacy and empowerment training, proficiency tests, resource centers, creation of local associations, junior youth programme, tailoring programme, climate friendly agriculture awareness activities, monitoring and evaluation and graduation.

1. Community meetings

Objectives

Community meetings are aimed at creating collaborations with the grassroot village authorities, identifying new individuals to take part in the literacy and empowerment activities, identifying individuals who will be trained as mentors, and identifying venues in local villages that will work as learning centers.

Implementation

Community meetings are conducted by UPLIFT officials together with Local Government officials between January and February to provide information about the programme, ensure community support and participation, identify

new mentors, enroll new learners, and make decisions on the venues of classes. An important part is contact with local chieftains in the target areas, to gain their support for and approval of activities.

Output

NUMBER OF LEARNERS ENROLLED IN EACH CLASS PER SUB COUNTY, PER DISTRICT (2021)									
SN	NEBBI DISTRICT	CLASS	NUMBER ENROLLED		SN	ZOMBO DISTRICT	CLASS	NUMBER ENROLLED	
	SUB COUNTY		F	M		SUB COUNTY		F	M
1	ATEGO	AJENGIRA	39	05	1	ABANGA	KAKRA	29	16
2	ATEGO	NGEC LONYO	30	20	2	ABANGA	AKWERALI	28	20
3	KUCWINY	MUNGUDIT	30	10	3	ABANGA	ADHI	29	16
4	KUCWINY	BERU UMONDO	38	02	4	ABANGA	CANOROM	25	19
5	KUCWINY	MUNGUTIMU	23	18	5	ABANGA	ABONGU	29	20
6	KUCWINY	JUPARWOTH	31	09	6	ABANGA	AMWONYO	23	20
7	ERUSSI	NYANYA	21	18	7	ABANGA	SOMUBER	29	19
8	ERUSSI	PULAKA	32	08	8	ATYAK	AGANJA	22	18
9	ERUSSI	ORIWO	36	04	9	ATYAK	ATYEROKUMA	27	18
10	NDHEU	ZEU	27	13	10	ATYAK	NAGURU	28	12
11	NDHEU	OMOYO	26	16	11	JANGOKORO	ALLALA	22	08
12	PAROMBO	ODOKODIT	34	06	12	JANGOKORO	ARUA HILL	28	15
13	PAROMBO	CAN EN ETEGO	38	02	13	JANGOKORO	SOMOBER	24	18
14	PAROMBO	LENGCWINY	37	00	14	JANGOKORO	WACETHEMBO	21	19
15	PAROMBO	BIDOKOMIT	34	05	15	NYAPEA	RADA	28	22
16	PAROMBO	CAN KELONGEC	23	05	16	NYAPEA	SOMU BER	30	20

In 2021, UPLIFT had intended to carry out 32 community meetings, however, the community meetings that were held in 2020 before the covid19 pandemic

escalated, enabled us to enlist 1342 learners in 32 villages in both Nebbi and Zombo districts. Out of the total enrollment, 921 (81%) were women.

32 locations were confirmed as local training centers, and 1 individual was identified as a trainee coordinator.

Outcome

Information about UPLIFT activities and objectives was shared and it became more known to new people. Collaboration between UPLIFT and grassroots local authorities which enabled UPLIFT activities to be carried out harmoniously.

2. Training of mentors

Objectives

Training of mentors is aimed at fostering attitudinal change and spirit of ownership and voluntarism among mentors, and to reflect and share experiences on the work carried out by mentors. It seeks to create a knowledge base of Adult Literacy Educators who are charged with the task of carry out UPLIFT training and empowerment activities.

Implementation

The training of mentors takes two forms:

1. On-the-job training whereby trainee mentors teach classes side by side with experienced mentors during the year.
2. The refresher courses which are conducted on a quarterly basis.

Output

One new coordinator was trained, completed the course and qualified for certificate.

Four refresher trainings were conducted: two in Nebbi and two in Zombo, with over fifty mentors participating.



Refresher training at Nyapea Sub County , Zombo District

Outcome

There was sharing of experience among the mentors which enabled some mentors who had some challenges to get solutions by learning from their experienced counterparts. Attitudinal change derived from the interfaith meditation also enabled the mentors to strengthen the spirit of volunteerism and ownership which improved the quality of services they offered.

3.Coordinators meetings

Objectives

Coordinators meetings are held to reflect, build capacity and share experiences on the activities carried out by coordinators.

Implementation

These meetings are conducted by the Programme Director and the Programme Officer to inform and empower coordinators and mentors. Training of coordinators also includes academic upgrading in the form of seminars and scholarships.

Output

Four coordinators meeting were held, no trainee coordinators were trained, and academic upgrading of mentors was hindered by lack of enough funds to send some of the coordinators for further studies.



After a coordinators' meeting at Agwok Main office

Outcome

Coordinators' activities were reviewed and reflected upon, and by sharing experiences the challenges they faced in the field were resolved. After attending the interfaith meditation, their quality of service improved because

some of them had lost hope after the outbreak of the Covid19 pandemic thinking that programme activities were coming to an end.

4. Integrated Literacy training

Objectives

To enable learners to gain integrated literacy skills that can help them to better their lives.

Implementation

Literacy and empowerment training takes place in areas where community meetings have been conducted and found in need for services. A literacy class is established in each village and the communities and local governments help in providing the venues. A resident literacy mentor takes charge of the class with the help of a trainee mentor under the supervision of the area coordinator. In addition, information concerning women’s rights, sustainable agriculture, creation of women’s groups and CBO’s (Community-based organizations), personal and village health are presented and discussed.

Output

NUMBER OF LEARNERS WHO COMPLETED THE COURSE IN EACH CLASS PER SUB COUNTY, PER DISTRICT (2021)									
SN	NEBBI DISTRICT	CLASS	NUMBER ENROLLED			ZOMBO DISTRICT	CLASS	NUMBER COMPLETED	
	SUB COUNTY		F	M	SN			SUB COUNTY	F
1	ATEGO	AJENGIRA	38	05	1	ABANGA	KAKRA	29	16
2	ATEGO	NGEC LONYO	30	20	2	ABANGA	AKWERALI	27	18
3	KUCWINY	MUNGUDIT	29	10	3	ABANGA	ADHI	29	16
4	KUCWINY	BERU UMONDO	36	02	4	ABANGA	CANOROM	25	19

5	KUCWINY	MUNGUTIMU	23	18	5	ABANGA	ABONGU	29	20
6	KUCWINY	JUPARWOTH	31	09	6	ABANGA	AMWONYO	23	20
7	ERUSSI	NYANYA	20	17	7	ABANGA	SOMUBER	29	19
8	ERUSSI	PULAKA	32	08	8	ATYAK	AGANJA	20	15
9	ERUSSI	ORIWO	36	04	9	ATYAK	ATYEROKUMA	24	16
10	NDHEU	ZEU	23	12	10	ATYAK	NAGURU	28	12
11	NDHEU	OMOYO	26	16	11	JANGOKORO	ALLALA	22	08
12	PAROMBO	ODOKODIT	29	06	12	JANGOKORO	ARUA HILL	28	14
13	PAROMBO	CAN EN ETEGO	38	02	13	JANGOKORO	SOMOBER	23	16
14	PAROMBO	LENGCWINY	37	00	14	JANGOKORO	WACETHEMBO	20	18
15	PAROMBO	BIDOKOMIT	34	05	15	NYAPEA	RADA	27	22
16	PAROMBO	CAN KELONGEC	23	05	16	NYAPEA	SOMU BER	30	18

32 Classes were conducted in 32 villages in 9 Sub Counties of Nebbi and Zombo Districts. 1304 (97% of total enrollment) learners completed the literacy training course. 898 (69%) out of the total number of learners who completed the course were women.

Outcome

As a result of the training many learners gained practical skills that will help them in writing, keeping records of their small businesses, practicing modern agriculture methods, preventing malaria, hygiene, environmental consciousness etc. the learners will also provide a labour and resource base for local administration, members of Village Health Teams, Local Council administrators, etc. this will lead to the development of not only these individuals and their families, but also to their communities. Attitudinal change and gaining of self-confidence are also some of the achievements gained by the learners.

5. Proficiency Tests

Objectives

Proficiency tests are intended to assess the learners' ability to apply the acquired skills to their everyday situation, both in theory and practice.

Implementation

These are carried out in all centres where classes have been taking place. They are held on the same day all over the districts and are closely monitored and supervised by both the Local government Development Officials and UPLIFT coordinators and mentors.

Output

NUMBER OF LEARNERS WHO ATTENDED EXAMS IN EACH CLASS PER SUB COUNTY, PER DISTRICT (2021)										
SN	NEBBI DISTRICT	CLASS	NUMBER ENROLLED			SN	ZOMBO DISTRICT	CLASS	NUMBER ATTENDED EXAMS	
	SUB COUNTY		F	M	SUB COUNTY		F		M	
1	ATEGO	AJENGIRA	38	05	1	ABANGA	KAKRA	29	16	
2	ATEGO	NGEC LONYO	30	20	2	ABANGA	AKWERALI	27	18	
3	KUCWINY	MUNGUDIT	29	10	3	ABANGA	ADHI	29	16	
4	KUCWINY	BERU UMONDO	36	02	4	ABANGA	CANOROM	25	19	
5	KUCWINY	MUNGUTIMU	23	18	5	ABANGA	ABONGU	29	20	
6	KUCWINY	JUPARWOTH	31	09	6	ABANGA	AMWONYO	23	20	
7	ERUSSI	NYANYA	29	17	7	ABANGA	SOMUBER	29	19	
8	ERUSSI	PULAKA	32	08	8	ATYAK	AGANJA	20	15	
9	ERUSSI	ORIWO	36	04	9	ATYAK	ATYEROKUMA	24	16	
10	NDHEU	ZEU	23	12	10	ATYAK	NAGURU	28	12	

11	NDHEU	OMOYO	26	16	11	JANGOKORO	ALLALA	22	08
12	PAROMBO	ODOKODIT	29	06	12	JANGOKORO	ARUA HILL	28	14
13	PAROMBO	CAN EN ETEGO	38	02	13	JANGOKORO	SOMOBER	23	16
14	PAROMBO	LENGCWINY	37	00	14	JANGOKORO	WACETHEMBO	20	18
15	PAROMBO	BIDOKOMIT	34	05	15	NYAPEA	RADA	27	22
16	PAROMBO	CAN KELONGEC	23	05	16	NYAPEA	SOMU BER	30	18

Proficiency tests were held in all the 32 centers of literacy training with 1303 learners participating. Out of the total number who participated, 897 (69%) were female learners. The exams were jointly supervised and monitored by Local government officials and UPLIFT coordinators in their respective areas.

Outcome

Most of the Learners who attended the examination exercise exhibited the ability to apply both practical and theoretical acquired skills to real life situations. They became more enthusiastic to look for life-changing opportunities, economic growth, with the skills acquired and also with the prospect of acquiring certificates.

6. Graduation Ceremony

Objectives

The graduation ceremony is held to wind up UPLIFT activities of the year. It also intends to bring learners from different areas, mentors, coordinators, Friends of UPLIFT, and all other stakeholders together, as a one family.

Implementation

Graduation ceremony is always held at the end of the programme, usually in January, where successful learners, mentors and tailoring students are presented with certificates. These certificates are co-signed by UPLIFT and

Local Government. Government officials are always invited to officiate the ceremony. Best performing Sub County is identified and presented with a trophy.

Output

NUMBER OF LEARNERS CERTIFIED IN EACH CLASS PER SUB COUNTY, PER DISTRICT (2021)									
SN	NEBBI DISTRICT	CLASS	NUMBER ENROLLED			ZOMBO DISTRICT	CLASS	NUMBER CERTIFIED	
	SUB COUNTY		F	M	SN	SUB COUNTY		F	M
1	ATEGO	AJENGIRA	38	05	1	ABANGA	KAKRA	29	16
2	ATEGO	NGEC LONYO	13	18	2	ABANGA	AKWERALI	27	18
3	ERUSSI	NYANYA	13	15	3	ABANGA	ADHI	29	16
4	ERUSSI	PULAKA	26	06	4	ABANGA	CANOROM	25	19
5	ERUSSI	ORIWO	28	03	5	ABANGA	ABONGU	29	20
6	KUCWINY	MUNGUDIT	26	09	6	ABANGA	AMWONYO	23	20
7	KUCWINY	BERU UMONDO	32	02	7	ABANGA	SOMUBER	29	19
8	KUCWINY	MUNGUTIMU	14	16	8	ATYAK	AGANJA	20	15
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10	NDHEU	ZEU	23	12	10	ATYAK	NAGURU	28	12
11	NDHEU	OMOYO	19	14	11	JANGOKORO	ALLALA	22	08
12	PAROMBO	ODOKODIT	29	06	12	JANGOKORO	ARUA HILL	28	14
13	PAROMBO	CAN EN ETEGO	35	02	13	JANGOKORO	SOMOBER	23	16
14	PAROMBO	LENGCWINY	32	00	14	JANGOKORO	WACETHEMBO	20	18
15	PAROMBO	BIDOKOMIT	29	05	15	NYAPEA	RADA	27	22
16	PAROMBO	CAN	15	02	16	NYAPEA	SOMU BER	30	18

		KELONGEC							
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A graduation ceremony was held at Padwot Sub County Headquarters where local government officials and other dignitaries attended. 1304 Learners and 1 Educator, were awarded with certificates presented to them by the guest of Honour with UPLIFT officials and Friends of UPLIFT.

In the same ceremony, a cup donated by Friends of UPLIFT was presented to Padwot Sub County as the best performing Sub County.

6 tailoring students were also presented with certificates.

Outcome

Interaction, both formal and informal, between stake holders; UPLIFT, Friend of UPLIFT and the Local government, led to renewed working relationships and new commitments were made.

Learners and mentors were also inspired to work harder for the betterment of their lives.



Learners exhibiting skills gained, through drama

Tailoring students who were certified also left confident and sure of a new carrier in their lives and were inspired to go back and use the acquired skills and certificates to start a self-sustainable life.

7. Resource centers

Objectives

Resource centers are aimed at providing a point of local contact for course participants and coordinators and mentors, and storage of supplies and library services.

Implementation

Resource centers (RC) are maintained on a monthly basis and are managed by district coordinators. All organization records and property are kept and maintained at the RC. Board meetings and refresher are, in most cases, conducted at the RCs

Output

One resource centre at Agwok in Nebbi was maintained, 2 refresher trainings were conducted, and 2 board meetings were held at the resource center.



Agwok Resource Centre

Outcome

It has played a vital role of providing a point of local contact for course participants and others, storage of supplies and library services.

8. Local Associations

Objectives

These are aimed at bringing learners together for a common good.

Implementation

CBOs are formed by people who have completed UPLIFT classes to put their newly acquired skills into practice. They work as development channels

through which services of development organizations and government programmes reach the grassroots.

Output

Due to the outbreak of the Covid-19 pandemic there were no CBOs formed in 2021.

9.The Tailoring programme

Objectives

The tailoring Programme aims at helping youths gain vocational skills and prepare them for a sustainable life.

Implementation

Young youths are supported by UPLIFT to undertake a tailoring course from both Zombo and Nebbi District. This training takes place in private tailoring training centers owned by experienced instructors.

Output

Six young youths were trained, 3 were from Nebbi District and 3 were from Zombo District.



Outcome

6 youths, 4 girls and 2 boys, were equipped with vocational skills which will be used to enable them get a sustainable life, to help their families and also to develop their communities.

UPLIFT collaboration

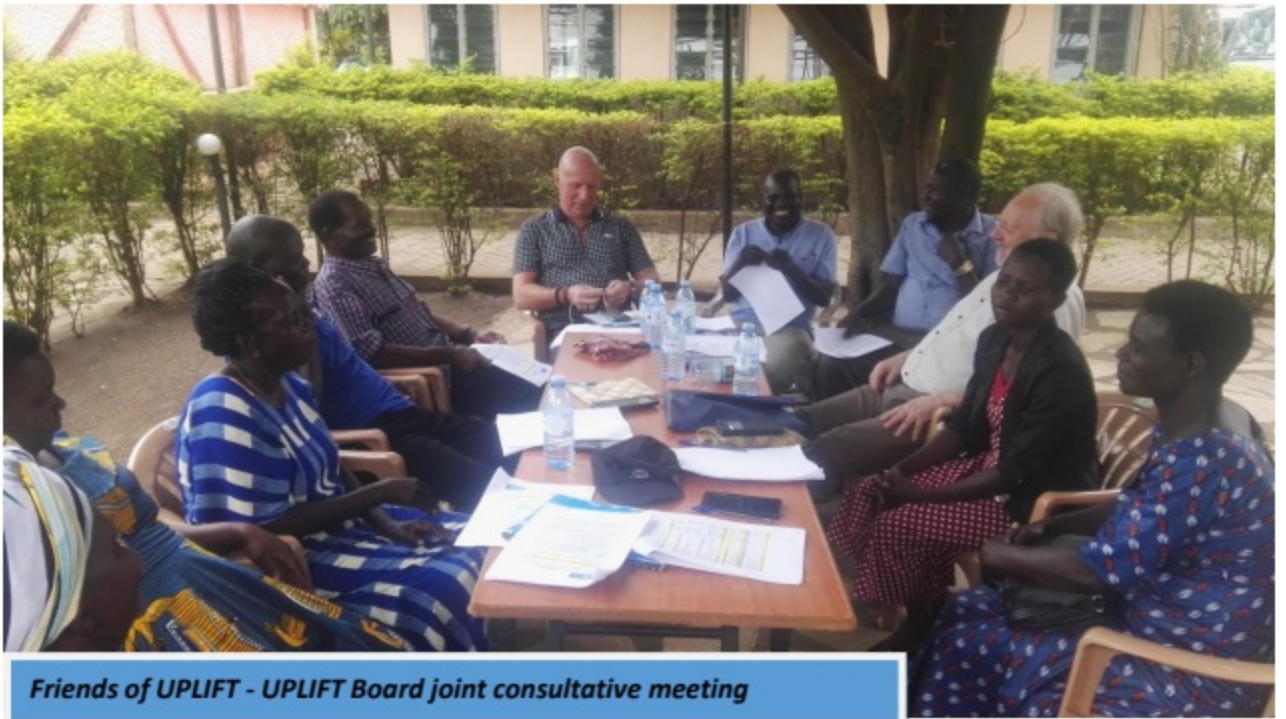
UPLIFT has collaborated with diverse partners who have greatly helped it realize its goals.

The Friends of UPLIFT

Even throughout the Covid 19 pandemic, the Friends of UPLIFT have continued their support towards the activities of the programme. UPLIFT is grateful for their generosity and commends the work done by FUP Norway and Canada.



Friends of UPLIFT AND Government officials at the graduation ceremony



Friends of UPLIFT - UPLIFT Board joint consultative meeting

The Local Government

The government has continued its collaboration with UPLIFT in a number of ways. Local authorities participated in the evaluation of the exam papers and co-signed UPLIFT certificates awarded to both mentors and learners.



CONCLUSION

The outbreak of the covid-19 pandemic dealt a devastating blow to the operation of many organisations, UPLIFT was no exception. However, with the helping hand of the Friends of UPLIFT, the enthusiasm of the Programme Director, and the unwavering spirit of volunteerism of both coordinators and mentors, kept the organization activities afoot hence enabling it realize its objectives.

Appendix 1 : LITERACY PROGRAM STATISTICS SUMMARY (2001 - 2021)

**UPLIFT
UGANDA
PROGRAM STATISTICS
SUMMARY 2001 - 2021**

KEY INDICATORS	Current classes	Current classes	Prior classes	Prior classes	Prior classes	Prior classes	Prior classes	Prior classes	Prior classes	Prior classes	Prior classes	Prior classes	Prior classes	Prior classes	Prior classes	Prior classes	Prior classes	Prior classes	Prior classes	Total classes
	2021	2019	2018	2017	2016	2015	2014	2013	2012	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002/1	2001-2019
No. of Educators trained	1	12	13	7	10	15	20	24	9	10	14	79	31	61	0	0	20	40	70	436
No. of Educators accredited	1	0	6	6	6	14	15	21	5	6	13	55	18	27	0	0	21	33		247
Number of classes during the period	32	33	32	32	32	32	32	37	32	31	38	74	66	69	45	50	35	41	33	776
Average sessions per month per class (note 1)	8	8	8	8	8	8	8	8	8	8	8	9	9	9	8	8	8	5	5	8.3
Per-cent Women	81%	73%	67%	72%	72%	73%	66%	64%	68%	79%	76%	81%	80%	79%	86%	85%	94%	82%	88%	81%

enrolled																				
learner enrollment (note 2)																				
Learners unable to complete course.	1342	1503	1517	1512	1394	1496	1756	2049	1650	1537	1893	3445	2967	2792	1358	1744	891	948	1059	32853
Learners completing the course	38	61	104	69	10	2	2	10	166	9	34	441	177	227	366	472	260	256	424	3128
Per cent of learners complete in the course	1304	1441	1417	1441	1379	1470	1753	2039	1484	1528	1859	3004	2790	2565	992	1272	631	692	635	29696
	97%	96%	93%	95%	99%	98%	100%	100%	90%	99%	98%	87%	94%	92%	73%	73%	71%	73%	60%	94%
Number of learners sitting for tests																				
Per cent of learners registering for tests	1303	1407	1415	1417	1379	1411	1748	2011	1462	1527	1802	2539	2418	2402	690	733	417	367	251	26699
	97%	94%	93%	94%	99%	94%	100%	99%	99%	100%	97%	85%	87%	94%	70%	58%	66%	53%	40%	90%
Number of graduating with certificates																				
Per cent of learners with certificates	1052	1362	1367	1360	1304	1376	1681	1919	1257	1282	1569	2369	2140	2015	671	593	333	266	181	24097
CBOs	78%	91%	90%	90%	94%	92%	96%	94%	85%	84%	84%	79%	77%	79%	68%	47%	53%	38%	29%	80%
	0	6	5	4	4	11	33	9	16		25	7	6	10	14	10	15	9	6	190

NOTES

1. Estimate an average of 2hrs of instruction per session.
2. Dropouts are included with those who are unable to attend more than 30sessions and also considered unable to complete the course

Appendix 2: WEST NILE END OF COURSE STATISTICS SUMMARY 2021

DISTRICT	NUMBER ENROLLED		DROP OUTS		NUMBER COMPLETED		NUMBER ATTENDED EXAMS		NUMBER CERTIFIED		NUMBER DIED		NUMBER OF TREES PLANTED
	F	M	F	M	F	M	F	M	F	M	F	M	
NEBBI	499	141	14	01	485	139	484	139	398	122	00	00	2423
ZOMBO	422	280	09	14	413	267	413	267	343	189	00	01	2544
SUB TOTAL	921	421	23	15	898	406	897	406	741	311	00	01	4967
GRAND TOTAL	1342		38		1304		1303		1052		01		4967